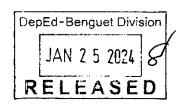


# Department of Education Schools Division of Benguet



27 January 2024

**DIVISION MEMORANDUM** 

No; 28 s. 2024

To:

Office of the Assistant Schools Division Superintendent

Chief Education Supervisors- SGOD and CID

Public Schools District Supervisors/ Districts In-charge

All Teaching and Non-Teaching Personnel.

All Others Concerned

# COMPOSITION OF THE DIVISION REVIEW AND EVALUATION COMMITTEE (DREC)

- 1. This memorandum entitled "Composition of the Division Review and Evaluation Committee (DREC) is issued by this office to establish standardized processes and mechanisms for reviewing plans, proposals, projects, and reports to ensure quality, compliance, and well-informed decision-making of all undertakings of schools, learning centers and functional units and sections of the division.
- 2. Enclosure No. 1 outlines the Mechanisms and Processes, for reference.
- 3. The District Office shall also submit the list of their District Review and Evaluation Committee on or before January 30, 2024, composed of the following;
  - a. Public Schools District Supervisor (PSDS)/ In-charge
  - b. Two (2) Representatives from Secondary School
  - c. Two (2) Representatives from Elementary School
  - d. One (1) Representative from Non-Teaching
  - e. One (1) Secretariat, to be assigned by the PSDS
- 4. Immediate and wide dissemination of this Memorandum is desired.

SALLY L. BANAKEN-ULLALIM CESO V Schools Division Superintendent

smme/2023







Address: Wangal, La Trinidad, Bengut Telephone Number: (074) 422-6570 Email: benguet@deped.gov.ph Facebook Page: DepEd Tayo Benguet







# Department of Education

# Schools Division of Benguet

Enclosure No. 1 to SDO Memo No. 28 s. 2024

# **MECHANISMS AND PROCESSES** Division Review and Evaluation Committee (DREC)

- 1. The District Review and Evaluation Committee will evaluate all document folders, endorse them through the Public Schools District Supervisors/ Incharge, and ensure they are received by the Records Section.
- 2. The document folders must undergo review by the Sub-Committee members before the Core Committees can approve them.
- 3. The Core Committee is composed of the following;

Chairperson:

Assistant Schools Division Superintendent

Co-chairpersons: Chief Education Supervisors- CID and SGOD

- 4. The sub-committee is composed of the focal persons and representatives from functional divisions including field personnel.
- 5. The DREC shall be composed of the following committees:
  - a. Review Committee for Regulatory Services (Public and Private)
  - b. Schools Division Research Review Committee (SDRRC)
  - c. Plans, Proposals, and Accomplishments Reports Committee (PPARC)
  - d. Review Committee for SDO Benguet in FOCUS- School Banner and Best **Practices**
- 6. The review of documents shall be completed within twenty (20) days from the date of receipt to ensure thorough evaluation and assessment and prevent oversight.

Name of Committee

Review Committee for Regulatory Services (Public and Public)

Description

To evaluate the application and compliance of public and private schools with regulatory Services

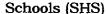
**Sub-Committee Members** 

- SEPS and EPS II of SMME (Focal Persons)
- PSDIs (Concerned District)
- EPS-CID Focal for Senior High School
- Administrative Officer V- Budget
- Administrative Officer IV- HRMO
- Administrative Officer IV- Property & Supply
- A representative from School Health and Nutrition
- Planning Officer III

References

DO No. 19 s. 2016 Guidelines on the Organizational Structures and Staffing Patterns of

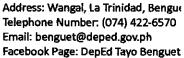
Stand Alone and Integrated Public Senior High

















# Department of Education

# Schools Division of Benguet

DO No. 51 s. 2015 Guidelines on the Senior High School (SHS) Program in Existing Public Junior High Schools (JHSs) and Integrated Schools (ISs), Establishment of Stand Alone Public SHSs and Conversion of Existing Public Elementary and JHs into Stand Alone SHSs

DO No. 40 s. 2014 Establishment, Merging, Conversion, and Naming/Renaming of Public Schools and

Name of Committee

Schools Division Research Review Committee (SDRRC)

Description

To evaluate the action and basic education research of schools, learning centers, and division

Sub-Committee Members

SEPS- Planning and Research (Focal Person)

References

**Division Technical Working Group Members** SDO Memo No. 466 s. 2023 Reorganization of the Division Research Review Committee (SDRRC) and Technical Working Group

### Name of Committee

### Plans, Proposals, and Accomplishments Reports Committee (PPARC)

Description

To evaluate and assess the folders relative to:

-Application of Learning and Development

- Application of Education

- Innovations

Work and Financial Reports, Annual

Implementation Plans, and School Improvement

Plans

Monitoring and Evaluation Reports

**Sub-Committee Members** 

Application of Learning and Development

- CID-EPS (Focal)
- **GAD Focal Person**
- SGOD/CID/OSDS Representative

#### Application of Education

- SEPS and EPS II- HRD (Focal Persons)
- **GAD Focal Person**
- SGOD/CID/OSDS Representative

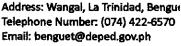
#### Innovations

- EPS II of SMN
- GAD Focal Person
- SGOD/CID/OSDS Representative









Facebook Page: DepEd Tayo Benguet







# Department of Education

# Schools Division of Benguet

Work and Financial Reports, Annual Implementation Plans, and School Improvement Plans

- SEPS of Planning and Research (Focal Person)
- SEPS and EPS II of SMME
- Planning Officer III
- Administrative Officer V- Budget
- BAC Representative

Monitoring and Evaluation Reports

- SEPS and EPS II of SMME
- Planning Officer III
- Administrative Officer V- Budget
- BAC Representative
- SDO Memo No. 235 s. 2023 Standard Format in Preparing Action Plans/Project Re: Application of Learning and Development Activities and Application of Education
- SDO Memo No. 42 s. 2023 Division, District and School Monitoring, Evaluation and Adjustment (DMEA, DisMEA and SMEA) Mechanisms and Processes

Name of Committee

Review Committee of SDO Benguet in FOCUS-School Banner and Best Practices

Description

References

To evaluate the emerging and best practices (promising, validating and exemplary) and school banner projects

**Sub-Committee Members** 

- SEPS and EPS II of SMME (Focal Persons)
- PSDIs
- District Review and Evaluation Committee

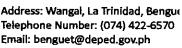
References

SDO Memo No. 336 s. 2023 Call for Submissions-SDO Benguet in FOCUS









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# Devartment of Education

#### PLANNING SERVICE

#### Office of the Director

#### **MEMORANDUM**

FOR:

MINISTER, BASIC, HIGHER AND TECHNICAL

**EDUCATION, BARMM** REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

REGIONAL PLANNING OFFICERS **DIVISION PLANNING OFFICERS** 

PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY

SCHOOL HEADS

ALL OTHERS CONCERNED

FROM:

NOLASCO A. MEMPIN

Undersecretary for Administration

NOET TABALUYAN

Assistant Secretary for Administration

Officer-in-Charge Planning Service

SUBJECT:

EARLY REGISTRATION FOR SCHOOL-YEAR 2024-2025

DATE:

22 January 2024

Pursuant to Paragraph V. Enrollment Procedure of DepEd Order (DO) No. 03, s. 2018 titled "Basic Education Enrollment Policy," the conduct of the Early Registration for incoming Kindergarten, Grades 1, 7 and 11 learners in public schools shall start from the last Saturday of January to the last Friday of February of each year.

Consistent with the abovementioned provisions, the Department announces that the Early Registration for School Year 2024-2025 shall start on 27 January 2024 to 23 February 2024. Likewise all public elementary and secondary schools shall be guided accordingly of the following matters:

1. All public elementary and secondary schools shall update or encode daily in the Early Registration facility in the Learner Information System (LIS) using the school head or school administrator account. Public elementary and secondary schools shall use the print or electronic copies of the Basic Education Enrollment Form (Revised as of March 27, 2023) to ensure that necessary information in registering incoming Kindergarten, Grades 1, 7, and 11 learners, and other data, are properly captured.











Room A-205, 2nd Floor Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City 1600





- 2. Public elementary and secondary schools may also encode in the Early Registration facility, the prospective enrollees for other grade levels (e.g., Grades 2-6, 8-10, and 12) based on the previous school enrollment to get the overall picture of the expected enrollees for the next enrollment.
- 3. Preferably, the conduct of the early registration shall be done through face to face transactions with the schools. However, the schools may continue to implement other options or means of collecting early registration forms.
- 4. Authorities of public and private schools are instructed to strictly enforce and implement the kindergarten cut-off age as stipulated in DO 020, s. 2018 (Amendment to DepEd Order No. 47, s. 2016).
- 5. Schools division superintendents and school heads shall facilitate the conduct of advocacy campaigns within their respective jurisdictions to inform the general public and encourage Out of School Children (OSC) and parents/guardians of prospective learners to participate in the Early Registration for SY 2024-2025, by posting relevant materials in conspicuous places, and making announcements in local televisions and radio broadcasting stations.

Lastly, private schools are encouraged to conduct their respective early registration activities within the same period.

For more information, please contact the Planning Service-Education Management Information System Division, 2nd Floor, Teodora Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ps.emisd@deped.gov.ph.



Republic of the Philippines Department of Education Schools Division of Benguet

January 24, 2024

TO: Public Elementary and Secondary School Heads All Others Concerned

For immediate dissemination and strict compliance.

SALLY L. BANAKEN-ULLALIM CESO V Schools Division Superintendent

















www.deped.gov.ph



# BASIC EDUCATION ENROLLMENT FORM

THE FORM IS NOT FOR SALE.

thool Year	Check	the appropriate box only		
ade level to Enroll:	1. 1	With LRN? Yes No	2. Returning (Balik-Aral)	
STRUCTIONS:  Print legibly all information required in	in CAPITAL letters. Submit socomplished	form to the Person-in-Charge/Registrar/	Clase Adviser. Use black or blue pen only.	
	٧	EARNER INFORMATION		
PSA Sirth Certificate No. (If available upo	on registration)	Birthdate (mm/dd/yyyy)	Place of Birth (Municipality/City)	
First Name		Sex	Age Nother Tongue	
Middle Name			us Peoples (IP) Community/Indigenous Cultural Co	mmunity
		☐ Yes ☐ No If Yes,	please specify:	
Extension Name e.g. Jr., 22 (If applicable	e) ·	is your family a benefician	y of 4Ps? ☐ Yes ☐ No	
		If Yes, write the 4Ps Ho	usehold ID Number below	
is the child a Learner with D	Disability? ☐ Yes ☐ No			
If Yes, specify the type of disa	ıbility:			
☐ Visual Impairment	☐ Hearing Impairment	Learning Disability	☐ Intellectual Disability	
□ <b>e.</b> blind	☐ Autism Spectrum Disorde		_ , ,	
b. low vision	Speech/Language Disord	er 🗀 Cerebral Palsy	Special Health Problem/ Chronic Disease	
: Multiple Disorder			🔲 á. Cáncer	
		<del> </del>		
Current Address				
Current Address House No.	Sitio/Street Name	Bat	angay	
	Sitio/Street Name	Bar		
House No.				
House No.  Municipality/City		Cou		
House No.  Municipality/City	Province	Cou		
House No.  Nunicipality/City  Permanent Address Seme a	Province  Province  Province	Cou	Tip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street	Province  Province  If the your Current Address?   Yes	Cou	Tip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street	Province  Province  If the your Current Address?   Yes	Cou	Tip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street	Province  Province  Ith your Current Address?   Street Name  Province	□ No □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Tip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street	Province  Province  Ith your Current Address?   Street Name  Province	□ No □ Cou	angay  Zip Code	
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House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City	Province    Province	Cou  Bar  Cou	angay  Zip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City  Father's Name  Last Name	Province    Province	Cou  Bar  Cou	angay  Zip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City  Father's Name  Last Name  Mother's Maiden Name	Province    Province	Cou  Cou  Cou  Middle Name	angay  Zip Code  Zip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City  Father's Name  Lust Name  Mother's Maiden Name  Last Name	Province    Province	Cou  Cou  Cou  Middle Name	angay  Zip Code  Zip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City  Father's Name  Last Name  Mother's Maiden Name  Last Name	Province    Province	Cou  Cou  Cou  Middle Name	angay  Zip Code  Zip Code	
House No.  Municipality/City  Permanent Address Seme a  House No./Street  Municipality/City  Father's Name  Last Name  Last Name  Legal Guardian's Name	Province    Province   Yes	Cou  Cou  Cou  Middle Name  Middle Name	argay  Zip Code  Zip Code  Contact Number	

Last Grade Level Completed	· .	Last School Year Completed			
Last School Attended		Sai	nool ID		
	For Learners in Senio	r High School			
Semester □ 1st □ 2 <sup>nd</sup>	Track				
If school will implement other distan	ce learning modalities aside from	face to-face instruction, what would	you profer for your child		
Choose all that apply:	wo rounning modulates asset from	isso-to-lace instruction, what would	you present for your office		
☐ Modular (Print)	☐ Online	☐ Radio-Based Instruction	☐ Blended		
☐ Modular (Digital)	☐ Educational Television	☐ Homeschooling			
I hereby certify that the a	bove information given are true ar	nd correct o the best of my knowledg	e and I allow the		
Department of Education to use my of The information herein shall be treat	child's details to create and/or upd	ate his/her learner profile in the Lear	ner Information System.		
		nar and ball ? Hvddy Pot of 2012			
	•	,			